

## Sec 5 Contemporary World-Video reflection

### Video reflection (90%): 500-750 words

#### Due Date: December 2nd

Students choose a video that shown between Lesson two and Lesson four and writes a reflection on a human rights challenge in that country.

e.g. If a student chooses the video that is shown in the “America” class, she needs to write the reflection about the human rights challenges faced by America.

Questions that you need to answer in your reflection:

- **General Description of the video**

1. What is the video about? (50-100 words)  
(What human rights challenge does this video show?)

- **Knowledge:**

1. Why does the country have this human rights challenge? (50-100 words)  
(Are there examples from the country’s history/culture that are a cause of this human rights challenge? At least one example)
2. What has the government in this country done so far to overcome this human rights challenge? (100-150 words)  
(At least two examples)

- **Opinion:**

1. How does the human rights challenge shown in the video impact the country? (200-250 words)
2. Do you think this country needs to do more to overcome this human rights challenge? What solutions can you suggest? (100-150 words)  
(At least two solutions)

## Rubric for Video Reflection

	Advanced	Proficient	Basic	Needs improvement	Inefficient
<b>(25) General description of the video.</b>	(25) The content shows the student has a high degree understanding of the video.	(20) The content is clear and directly related to the video but may lack some details.	(15) The content is somewhat related to the video.	(10-5) The content has vague relations with the video.	(0) The content is not related to the video.
<b>(30) Knowledge (understanding)</b>	(30) A thorough understanding of the topic is shown throughout. Multiple accurate examples are provided.	(20) A decent understanding of the topic is shown throughout. 1-2 accurate examples are provided.	(15) Understanding of the topic is shown throughout. Only one accurate example is provided.	(10-5) A superficial understanding of the topic and most ideas are underdeveloped and lack details.	(0) No examples or explanations are used in the content.
<b>(30) Opinion (argument)</b>	(30) Arguments are well developed with high quality and quantity support. Reveals a high degree of critical thinking. and pieces of evidence original thought.	(20) Arguments are well developed with quality supporting details. Critical thinking is weaved into arguments.	(15) Arguments are present with limited detail and development. Some critical thinking is present. with original thought on a few ideas	(10-5) Arguments are present lack detailed development.	(0) No arguments are clearly shown in the paper.
<b>(5) Communication</b>	(5) The reflection is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-ons.	(4) The reflection has few spelling, punctuation, and grammatical errors allowing the reader to follow ideas clearly. Very few fragments or run-ons	(3-1) Most spelling, punctuation, and grammar correct allowing the reader to progress through the reflection. Some errors remain.	(0) Spelling, punctuation, and grammatical errors create distractions, making reading difficult; fragments, comma splices, run-ons evident. Errors are frequent.	

## Japan

### Video:

1. Japanese Women on Gender Gap in Japan (Interview)

[https://youtu.be/RWcS\\_7JjO-4](https://youtu.be/RWcS_7JjO-4)

2. JK Business

<https://youtu.be/0NcIGBKXMOE>

### Resource links:

1. World Human rights report on Japan:

<https://www.hrw.org/world-report/2019/country-chapters/japan>

2. Tokyo's ban on JK business:

<https://japantoday.com/category/features/lifestyle/tokyo%E2%80%99s-ban-on-high-school-girls-working-in-the-controversial-jk-industry-goes-into-effect-this-summer>

<https://www.theguardian.com/cities/2019/jun/15/tokyo-pink-bus-campaign-seeks-to-protect-schoolgirls-from-escort-scouts-jk-business>

3. Japan-Global Gender Gap report 2018:

<http://reports.weforum.org/global-gender-gap-report-2018/data-explorer/#economy=JPN>

4. JK business: a culture of “dates” with older men

[https://www.washingtonpost.com/world/asia\\_pacific/for-vulnerable-high-school-girls-in-japan-a-culture-of-dates-with-older-men/2017/05/15/974146c4-035d-11e7-9d14-9724d48f5666\\_story.html](https://www.washingtonpost.com/world/asia_pacific/for-vulnerable-high-school-girls-in-japan-a-culture-of-dates-with-older-men/2017/05/15/974146c4-035d-11e7-9d14-9724d48f5666_story.html)

## China

### Video:

1. How does Chinese censorship influence the world?

<https://youtu.be/8Sv0RkLlaEE>

2. Will violence kill Hong Kong's pro-democracy movement?

<https://youtu.be/V9nNeO0yWyk>

3. Re-education camp in Xinjiang

<https://youtu.be/WmId2ZP3h0c>

**Resource links :**

1. World Human rights report of China 2019:  
<https://www.hrw.org/world-report/2019/country-chapters/china-and-tibet>
2. The forbidden images of the Chinese internet-CNN  
<https://www.cnn.com/style/article/chinese-internet-censorship-images/index.html>
3. China defends Internet censorship- BBC  
<https://news.bbc.co.uk/2/hi/8727647.stm>
4. China's Internet Censorship Is Influencing Digital Repression Around the World - Times  
<https://time.com/5441350/freedom-house-web-report-2018-china/>
5. Hong Kong protest-CNN  
<https://www.cnn.com/2019/10/26/asia/hong-kong-destruction-support-intl-hnk/index.html>
6. Will violence kill the pro-democracy movement?  
<https://www.dw.com/en/hong-kong-will-violence-kill-the-pro-democracy-movement/a-51134455>
7. The Freedom Hong Kong Needs Most Is Freedom From Violence – Times  
<https://time.com/5700560/hong-kong-freedom-democracy-protests-violence/>
8. China Muslims: Xinjiang schools used to separate children from families-BBC  
<https://www.bbc.com/news/world-asia-china-48825090>
9. Right to freedom of religion better protected -China Daily  
<https://www.chinadaily.com.cn/a/201909/25/WS5d8aab8ba310cf3e3556d478.html>

## **America**

**Video:**

The future of firearms-VICE on HBO:

<https://youtu.be/OPx4nTUfmW4>

**Resource links:**

1. Gun violence in America:  
<https://everytownresearch.org/gun-violence-america/>
2. America's gun culture in charts-BBC  
<https://www.bbc.com/news/world-us-canada-41488081>
3. Gun Violence- Key facts  
<https://www.amnesty.org/en/what-we-do/arms-control/gun-violence/>

4. Strategies for reducing gun violence in American cities:

<https://everytownresearch.org/reports/strategies-for-reducing-gun-violence-in-american-cities/>

5. America, gun violence and human rights

<https://www.openglobalrights.org/America-gun-violence-and-human-rights-Connecting-the-dot/>

6. Federal Gun Control Legislation

<https://www.infoplease.com/milestones-federal-gun-control-legislation#1968>